RAJASTHAN PUBLIC SERVICE COMMISSION, AJMER

SYLLABUS OF COMPETITIVE EXAMINATION FOR THE POST OF LECTURER (SCHOOL EDUCATION) URDU

PAPER – II

Part-I Senior Secondary Level

Prose:

Drama: Agha Hashr kashmeri: Yahoodi ki Ladki

Short Story-:

1) Quratulain Haider: Photographer

2) Balwant Singh: Lamhe

3) Surendra Prakash: Bajooka

4) Iqbal Majeed: Sukoon Ki Neend

Inshaiyya: Khwaja Hasan Nizami: Machhar

Tangeed: Ehtesham Hussain: Khuji

Khaka:

1) Ahmed Jamal Pasha: Kaleemuddin Ahmed

2) Shahid Ahmed Dehlavi: Meer Baqar Ali Dastan go

Rhetorics-: Tashbeeh, Isteara, Mubaligha and Tajahul-E- Arifana

Various forms of Poetry and Prose:

• Ghazal, Qasida and Marsiya

• Novel, Afsana and Khaka

Poetry:

Ghazaliyat: Wali Dakkani, Meer Taqi Meer, Meer Dard, Moin Ahsan Jazbi,

Nasir Kazmi and Jan Nisar Akhtar

Manzoomat: Nazeer Akbarabadi, Ismail Merathi, Akbar Allahabadi, Makhdoom

Mohiuddin and Noon Meem Rashid

Marsiya : Anees

Rubaiyat : Jagat Mohan Lal Rawan and Amjad Haiderabadi

Geet : Akhtar Shirani, Meeraji, Salam Machhli Shehari and Ehsan Danish

Part-II Graduation Level

Prose:

Drama : Krishan Chandra : Darwaze Khol Do

Novel: Prem Chand: Bewa

Short Story:

1)Premchand : Namak Ka Darogha2) Rajendra Singh Bedi : Lajwanti

3) Saadat Hasan Minto: Naya Qanoon

Inshaiyya :

1)Sajjad Haider Yaldaram : Mujhe Mere Doston Se Bachao

2)Farhatullah Baig: Yar bash

3)Sir Syed Ahmed Khan : Guzra Hua Zamana

Rhetorics: Majaz e Mursal, Laff-o-Nashr, Talmeeh, Tazad, Iham,

Husn-e-Taleel, Tanseequs-Sifat, Ishtiqaq and Muraatun-Nazeer

Various Forms of Prose and Poetry

Poetry: Masnavi, Rubai, Qita, Muarra Nazm and Azad Nazm

Prose: Dastan, Reportage and Inshaiya

Poetry:

1) **Ghazaliyat** : Nasikh, Atish, Ghalib, Momin and Aziz

(Prescribed Ghazaliyat from Sheh Pare Published by Allahabad

University 1981)

2) **Manzoomat** : 1.Pandit Brij Narayan Chakbast: Awaza e Qaum

2.Iqbal : Naya Shiwala 3.Josh : Albeli Subha

3) **Qasida** : Zauq :Wah wah kya motadil hai baghe alam ki hawa 4) **Marsiya** : Anees:Namak e khwan e takallum hai fasahat meri

Part – III Post Graduation Level

Prose:

Dastan : Meer Amman : Bagh-O-Bahar

Drama : Imtiyaz Ali Taj : Anarkali

Novel: Mirza Hadi Ruswa: Umrao Jan Ada
Afsana: 1)Prem Chand: Wardaat

2)Krishan Chandra: Andata

Poetry:

Ghazaliyat:

1) Wali : Mutala-e-Wali- Edited by Sharib Radaulvi (Raddef

'Alif', First Ten Ghazaliyat).

2) Daagh : Aftab e Dagh (Radif Noon, First ten Ghazaliyat)

3) Firaq : (First ten Ghazliyat from Gul e Naghma)

Manzoomat:

- 1) Iqbal : Tule e Islam
- 2) Akhtar Sheerani: Aai Ishq Kaheen Le Chal and O! Des Se Aane Wale Bata

History of Urdu Literature:

- Urdu Poetry in Dakkan up to 1700 A.D.
- Urdu Prose and Poetry in North India up to 1857
- Contribution of Aligarh Movement in the development of Urdu Prose
- Progressive Movement in Urdu Literature
- Modernism with special reference to Nazm and Afsana

Part – IV (Pedagogy, Teaching Learning Material, Use of Computers and Information Technology in Teaching Learning)

I. Pedagogy and Teaching Learning Material (Instructional Strategies for Adolescent Learner)

- Communication skills and use of various verbal and non verbal classroom communication strategies.
- Teaching models- advance organizer and inquiry training (information processing) Group Investigation (Social Interaction) Non-Directive model (Personal development.
- Preparation and use of teaching-learning material during teaching.
- Cooperative learning.

II Use of Computers and Information Technology in Teaching Learning

- Concept of ICT and Digital learning
- E-learning and Virtual Classroom.
- Technology integration in teaching-learning and assessment

For the competitive examination for the post of School Lecturer:-

The question paper will carry maximum 300 marks.

- 1. Duration of question paper will be **Three Hours**.
- 2. The question paper will carry **150 questions** of multiple choices.
- 3. Negative marking shall be applicable in the evaluation of answers. For every wrong answer one third of the marks prescribed for that particular question shall be deducted.
- 4. Paper shall include following subjects:-
 - (i) Knowledge of Subject Concerned: Senior Secondary Level
 - (ii) Knowledge of Subject Concerned: Graduation Level.
 - (iii) Knowledge of Subject Concerned: Post Graduation Level.
 - (iv) Pedagogy, Teaching Learning Material, Use of Computers and Information Technology in Teaching Learning.